

Comprehensive Progress Report

Mission:

Produce high-achieving and globally competitive students by providing quality teachers, administrators, and staff within a context of innovative leadership for 21st century schools. Students will be skilled collaborators, innovative leaders, effective communicators, key contributors and resilient problem solvers.

Vision:

The community of Cuthbertson Middle School is dedicated to continuing a safe and rigorous learning environment, in which students will: advance and utilize 21st century skills, increase global awareness, civic engagement and be challenged to their fullest potential to emerge as independent lifelong learners.

Goals:

All students will be engaged using the Gradual Release of Responsibility instructional model to ensure achievement of learning expectations.
Develop, implement and create a multi tiered system of support with fidelity.



Activity in the last 12 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
		A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
Initial Assessment:			CMS will be revitalizing the focus on strong instructional strategies & activities in classrooms. Utilizing data to drive instruction is a priority.	Limited Development 10/14/2022		
How it will look when fully met:			Regular use of data (formative and summative assessment measures) to drive daily instruction and provide more individualized & small-group instruction, in an effort to achieve student success.		Catherine Perry	06/01/2024
Actions				4 of 7 (57%)		
	10/14/22	Teachers will identify & post daily learning objectives on their classrooms boards.		Complete 12/16/2022	Catherine Perry	12/16/2022
Notes:						
	10/14/22	Use of 'Check-In' data to identify students who need remediation of skills.		Complete 04/28/2023	Catherine Perry	04/30/2023
Notes:						
	10/14/22	Teachers will meet within PLC structures weekly to review standards, instructional activities, & student data.		Complete 05/26/2023	Catherine Perry	06/01/2023
Notes:						
	10/14/22	Use of iReady assessments to evaluate student strengths & needs as well as provide individualized instruction for each student.		Complete 05/12/2023	Catherine Perry	06/09/2023
Notes:						
	10/14/22	All teachers will utilize a variety of instructional strategies to deliver instruction (whole group, small group, hands-on, manipulatives, technology, collaborative, etc.).			Catherine Perry	06/01/2024
Notes:						
	10/14/22	Teachers will utilize small group instruction to remediate and enrich student skills.			Catherine Perry	06/01/2024
Notes:						
	10/14/22	Identify & schedule professional development opportunities for teachers (ex. content-specific, PLC work, small group PD, etc.)			Catherine Perry	06/01/2024
Notes:						

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Significant incidents of student misbehavior during the 21-22 school year have resulted in this becoming a focus area for this school year.	Limited Development 10/01/2019		
How it will look when fully met:			CMS teachers will communicate school expectations and adhere to the school discipline matrix. Students who demonstrate misbehavior will be addressed in adhere with the Student Code of Conduct.		Shane Ferron	06/01/2024
Actions				3 of 4 (75%)		
	10/13/22	Create core 'behavior' expectations for the school & deliver information to staff during Teacher Workdays at beginning of school year.		Complete 08/26/2022	Danielle Nadata	08/26/2022
Notes:						
	10/13/22	Provide Educator's Handbook training to all staff for office referrals and minor incidents.		Complete 08/26/2022	Danielle Nadata	08/26/2022
Notes:						
	10/13/22	Admin will monitor school-wide office referrals & minor incidents and develop action steps, if trends are observed.		Complete 06/09/2023	Catherine Perry	06/09/2023
Notes:						
	10/14/22	School staff will develop more individualized interventions (ex. check-in/ check-out procedures) with students requiring more intensive behavior supports.			Catherine Perry	06/01/2024
Notes:						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently Cuthbertson Middle School Staff has implemented a tiered instructional support plan. An instructional support leadership team is in place to oversee the tiered interventions. Administration will review student data to determine the appropriate need of instructional support.	Limited Development 10/01/2019		
<i>How it will look when fully met:</i>			<p>Once the Multi-Tiered Support System (MTSS) is in place at Cuthbertson Middle School there will be monthly MTSS leadership meetings and weekly MTSS discussions in grade level PLC's. Professional Development will be provided for the CMS Staff to support the implementation of evidence-based instruction.</p> <p>This will be monitored through MTSS meeting notes, grade level/PLC observations and conferences, staff surveys, teacher anecdotal data, EOG scores, NC Check In's, i-Ready Diagnostic results, term grades and Educators Handbook data.</p>		Shane Ferron	06/01/2024
Actions				3 of 6 (50%)		
	10/13/22	Develop an MTSS team to include representation of all school stakeholders		Complete 10/28/2022	Danielle Nadata	10/31/2022
<i>Notes:</i>						
	10/13/22	Attend district-level MTSS meetings to secure the information needed to identify action steps for school implementation.		Complete 06/01/2023	Danielle Nadata	06/01/2023
<i>Notes:</i>						
	10/21/19	Utilization of iReady online instruction to target reading & math deficits.		Complete 06/01/2023	Danielle Nadata	06/09/2023
<i>Notes:</i> ongoing						
	10/21/19	Schedule monthly MTSS meetings for the team to review school data and assist teachers with support.			Danielle Nadata	06/01/2024

Notes: ongoing				
10/21/19	Provide data points for teachers/ administration to identify students who need intervention/ enrichment.		Danielle Nadata	06/01/2024
Notes: ongoing				
10/13/22	Implement small group (or one-on-one) instruction to target skill intervention/ enrichment		Jaime Cassada	06/01/2024
Notes:				

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Cuthbertson Middle School has implemented social emotional support for students and staff. Student assemblies, student recognition, positive behavior postcards and staff professional development are scheduled throughout the year.	Limited Development 10/01/2019		
<i>How it will look when fully met:</i>			<p>We will identify SEL champions who will share with the staff their personal experiences of how SEL helped them and their students. These champions will support staff in serving our students and staff needs.</p> <p>Our staff will connect with students directly about how they see social-emotional skills benefiting them, and include student voice in how you implement and sustain any social-emotional learning programs.</p> <p>We will share resources with parents to extend SEL from classrooms to homes.</p> <p><u>Information needed to reach full implementation:</u></p> <ul style="list-style-type: none">• Student, teacher, community surveys• Behavior data• Guidance data• MTSS/PLC data		Molly Russell	06/01/2024
<i>Actions</i>				2 of 3 (67%)		
	2/16/21	The CMS Staff will receive training on being trauma-informed and the lasting impact traumatic events have on people, even when they occur at a very young age.		Complete 10/06/2020	Shane Ferron	12/30/2021
Notes:						

10/21/19	The staff will complete information about each student in the school. That data will be reviewed by administration and guidance counselors to identify opportunities for the staff to connect with students to build rapport and positive interactions.	Complete 02/16/2022	Michael Murray	06/03/2022
<i>Notes:</i>				
10/21/19	Cuthbertson Middle School will create peer/mentor groups for students and staff. Students will help mentor and guide other students in the school to meet the needs of any student who is struggling. The mentor groups will be monitored by the guidance team to help educate the peer mentors to best support other students.		Molly Russell	06/01/2024
<i>Notes:</i> progressing toward goal				